

USACAS10 Program, June 24-25, 2017

SATURDAY

Time						
7:30	Registration & Continental Breakfast [Shiverick Commons]					
8:15 -- 8:45	Welcome and Orientation <i>Hamilton, Harrow, Jakucyn, Klein, Reardon [AC Lobby]</i>					
9:00 -- 10:00	CAS Makes Math More Difficult... And Much More Interesting <i>Rose Mary Zbiek</i>	An Introduction to CAS Using TI-Nspire Technology <i>Ray Klein</i>	Using Force to Crack Some Geometry Chestnuts <i>Philip Todd</i>	Assessing Algebraic Concepts with CAS <i>Deborah Horowitz</i>	Using TI-Nspire CAS to See Beauty and Harmony in Senior School Mathematics <i>Peter Flynn</i>	Probability, Polynomials, and CAS <i>Steve Phelps</i>
10:10 -- 11:10	CAS and Equal Opportunity in Mathematics <i>Gregory Foley</i>	Raising the Bar with CAS <i>Michelle Bonds</i>	Exploring the GeoGebra CAS <i>Todd Edwards</i>	Equivalence: The Critical Thread – All Things Being Equal <i>Mary Wiltjer</i>	CAS Before Pencil and Paper, and Vice Versa <i>Paul Foerster</i>	Precalculus Activities for TI-Nspire CAS Technology <i>Richard Parr</i>
11:10	Lunch [White House]					
11:55 -- 12:55	Mathematics Assessment Robot Based on CAS <i>Hongguang Fu and Qingxian Wang [AC Lobby]</i>					
1:05 -- 2:05	Dynamic "Proofs Without Words" Using CAS <i>Thomas Dick</i>	Triumphs and Challenges in Coordinating CAS and Paper-and-Pencil in Classrooms: Lessons from a Teacher-Researcher Partnership <i>Nicole Fonger</i>	Integrate CAS and DGS (Dynamic Geometry Software) with Problem Solving <i>Tom Reardon</i>	Tackling the New SAT with CAS <i>Michael Buescher</i>	The Cubic: the Polynomial that Keeps on Giving <i>Peter Flynn</i>	There's a CAS in CASIO: Our Newest Innovations <i>Nathan Austin</i>
2:05	Snack [Shiverick Commons]					
2:20 -- 3:20	CAS Classrooms as Sites for Big Ideas in Mathematics <i>M. Kathleen Heid</i>	My Favorite Locus Problems <i>Irina Lyublinskaya</i>	Using CAS as a Teaching Tool <i>Ken Collins</i>	Using CAS in the Sciences to Promote the Use of CAS in Mathematics <i>David Young</i>	Using CAS and the Navigator System to Reinvent Your Algebra Course <i>Robin Gapinski, Debbie Dicker</i>	Standards for Mathematical Practice and the Case for CAS <i>Sean Bird</i>

SUNDAY

Time						
8:00	Continental Breakfast [Shiverick Commons]					
8:30 -- 9:30	Probability from Grade 5 to High School <i>Al Cuoco</i>	Small Steps Ensure Student Success <i>Anthony Farrell</i>	Pre-Service Teachers Discover Open Gems in Elementary Number Theory with the TI-Nspire CAS <i>Jay Schiffman</i>	CAS Activities from Algebra to Calculus <i>GT Springer, Michael Grasse</i>	Geometric Transformations of Functions with CAS <i>Irina Lyublinskaya</i>	
9:40 -- 10:40	Using CAS to Build Concept Images, Check Conjectures and Verify Solutions <i>Gail Burrill</i>	Multilayered Lessons with CAS <i>Ismael Zamora</i>	Easy Mathematical Modeling from the Comfort of Your Favorite Browser <i>Hannah Kemper</i>	Design and Production: Investigating the Effects of Error with CAS <i>Dennis Wilson</i>	CAS-ing Up the Conics <i>Steve Phelps</i>	
10:50 -- 11:50	Symbolic Magic <i>Michel Beaudin</i>	Working Through an 'Nspiring' Mathematics Task <i>Donald Porzio</i>	Common Core Topics for Algebra 2 with TI-Nspire CX CAS and Navigator <i>Patsy Fagan</i>	How Were Those Regressions Computed? Your TI-Nspire Knows... <i>Chris Harrow</i>	CAS Across the Curriculum <i>Fred Ferneyhough</i>	
12:00	Closing and Lunch [White House]					